

BOARD MEETING AGENDA

January 25, 2010 Peck School

6:00 P.M. Executive Session 7:00 P.M. Regular Meeting

- A. Roll Call
- B. Executive Session
 - 1. To Conduct Deliberations Concerning Labor Negotiations IC § 67-2345(c)
 - 2. To Discuss Evaluation of Personnel IC § 67-2345(b)
- C. Call to Order
 - 1. Flag Salute
 - 2. Approval of Agenda
- D. Consent Agenda
 - 1. Approval of Minutes
 - 2. Payment of Bills
 - 3. Surplus
 - 4. Resignations
 - a. Abby Heiren, OHS Teacher (effective at end of school year)
 - b. Tia Pollick, OES Instructional Aide
 - 5. New Hires
 - a. Valerie Bansemer, OHS Food Server

E. Report and Recognitions

- 1. January Enrollment

The January 4th district enrollment was 1,138 students. The number of students enrolled in the District decreased 2 students from the previous month. There were 85 fewer students enrolled in December than were enrolled one year ago.

- 2. Project BRAIN Grant, Denise Pomponio

The OES 3rd grade team wrote a successful grant to State Department of Education for classroom sets of student response system technology. More commonly referred to as "clicker" technology, the student response systems help raise student achievement in the classroom by keeping students engaged and collecting immediate, accurate data on student learning.

- 3. Holdback for the Current School Year

During his State of the State address, the Governor recommended a \$28 million holdback for K-12 public schools for the 2009-10 school year. Pending legislative approval, the impact of funding for Joint School District No. 171 is projected to be approximately \$137,800 (a reduction of \$2,000 per unit for 68.9 units).

In order to meet the projected shortfall, the District will take the following actions:

- 1. Apply the \$50,100 Idaho Statewide Insurance Pool rebate to the shortfall.
- 2. Limit purchases of supplies and equipment to only those that are essential to this year's operations.
- 3. Limit field trips and travel for professional training to those that are essential to this year's operations and/or paid through grant funds.

- 4. Projected Funding for the 2010-11 School Year

The Governor's recommendation for FY2011 is to reduce public school funding by \$130 million. The legislature will likely set the public school budget at the end of the legislative session (perhaps in April). With a decrease in student enrollment this year, we expect to lose 2.5 to 3.0 units of funding for next year. Projections for reduction in statewide funding of education for next school year range from 10-13%.

5. Building and Program Reports

Building principals and directors of programs will present information about their schools and programs. This monthly feature is intended to increase communication and collaboration with the Board and the patrons.

F. Public Comments

G. Action Items

1. Policy – First Reading

- a. 5340 Evaluation of Certificated Personnel
- b. 5340P Evaluation of Certificated Personnel
- c. 5340F1 Framework for Teaching Rubric – Teacher
- d. 5340F2 Framework for Teaching Rubric – Instructional Specialist
- e. 5340F3 Framework for Teaching Rubric – Media Specialist
- f. 5340F4 Framework for Teaching Rubric – Counselor
- g. 5340F5 Framework for Teaching Rubric – School Psychologist
- h. 5340F6 Framework for Teaching Rubric – Therapeutic Specialist
- i. 5340F7 Professional Growth Plan
- j. 5340F8 Class Profile
- k. 5340F9 Lesson/Unit Reflection
- l. 5340F10 Professional Growth Log
- m. 5340F11 Reflection on the Professional Growth Plan
- n. 5340F12 Professional Development Log
- o. 5340F13 Professional Contribution Log
- p. 5340F14 School and District Contact Log
- q. 5430F15 Family Contact Log
- r. 5340F16 Employee Pre-Observation
- s. 5340F17 Employee Post-Observation
- t. 5340F18 Formal Observation Summary
- u. 5340F19 Self-Assessment of Practice
- v. 5340F20 Annual Evaluation

The Teacher Evaluation Committee, consisting of Bill Knapp, Jerry Nelsen, Sandra Goffinet, Tammy Gilmer, Judy Adamson, and Dale Durkee, has developed recommendations for modifying the teacher evaluation process as mandated by Idaho State Department of Education. The proposed model, patterned after the Charlotte Danielson's Framework for Teaching, uses many of the forms developed by Danielson and will provide a valid and reliable process for evaluating certified employees.

The statewide timeline calls for districts to submit their proposed model to the state by February 28. Piloting of the evaluation process will begin in Fall 2010 with full implementation in Fall 2011.

The Board will discuss proposed first reading of the documents with the understanding that revisions may be made to the prior to the second reading based upon input from staff and patrons.

2. Superintendent Contract

The Board will discuss a possible one-year extension of the superintendent's contract. The extension would extend the contract through the 2011-12 school year.

3. Public Relations/Grant Writer Position

The Plus Five Workgroup, along with other District committees, recognizes the need to increase communication with all stakeholders. At its January 15th meeting, the Labor Management Team expressed support for a new position of public relations director/grant writer/grant administrator.

The item was placed on the agenda at the Board Chairman's request. A portion of the salary could be funded through grant administration funds built into grants.

4. Enrollment Minimums for Peck and Cavendish Schools

The impact of student enrollment and attendance on State funding is clearly seen in our one-room schools. The unique environment of the one-room school is only possible if a sufficient number of students are attending.

Idaho Code contains the funding formula for schools. Schools that are at least 10 miles on an all-weather road from another district elementary school and from the district office are eligible for separate school funding. An elementary school with the average daily attendance (ADA) of 16.6 receives 1.4 unit of funding (1 unit is approximately \$100,000). Any elementary school having less than 10 ADA is not allowed to participate in the state's support program unless the school has been approved for operation by the State Board of Education.

Since the majority of state funding is dependent on student enrollment, it is important to establish minimum enrollment numbers at our one-room schools. The Board will discuss possible adoption the following guidelines for Peck and Cavendish Elementary Schools: Beginning with the 2010-11 school year: If the average daily attendance at Peck Elementary School or Cavendish Elementary School falls below 16.6 as recorded on the State Department of Education's Current Year Support Unit Calculation (received on mid-February), the Board will consider closing the school at the end of the school year.

5. Organizational (Facility) Plan

The Board will discuss possible adoption of the following Organizational (Facility) Plan:

1. Seventh thru twelfth grade students in Orofino will be housed at the Orofino High School site.
2. A workgroup will be convened to evaluate and recommend building plans to include additional classrooms as needed at Orofino High School and Timberline Schools, new multipurpose/practice gymnasiums at Orofino High School and Timberline Schools, and a kitchen remodel and a bus loading/unloading safety zone at Orofino Elementary School. The target date for submitting a bond levy to the patrons is September 2010.
3. The Highway 7 property will be subdivided into two lots – one containing the Programs Office and one consisting of the Old Forest Service site. Once it is divided and assessed, the Old Forest Service property will be placed on the market.
4. Programs Office staff will be relocated into other District facilities as space becomes available. Once Programs Office staff members have been relocated, the property will be place on the market.

H. Board Member Comments

I. Executive Session (if needed)

J. Adjournment